



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

JIJAMATA EDUCATION SOCIETY'S
ARTS, SCIENCE AND COMMERCE
COLLEGE, NANDURBAR

- Name of the Head of the institution **Dr. Satish Vedu Deore**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02564232832**
- Mobile No: **9422235957**
- Registered e-mail **jesascc@yahoo.com**
- Alternate e-mail **satishvdeore@gmail.com**
- Address **Waghoda Road**
- City/Town **Nandurbar**
- State/UT **Maharashtra**
- Pin Code **425412**

2. Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**
- Name of the IQAC Coordinator **Dr. Hiralal Motilal Patil**
- Phone No.
- Alternate phone No.
- Mobile **8055425655**
- IQAC e-mail address **iqacjesascc@gmail.com**
- Alternate e-mail address **hmp_2004@rediffmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://ascc.jijamataeducation.org.in/naac/aqar/AQAR%202019-20.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://ascc.jijamataeducation.org.in/naac/iqac/Academic_Calender_2020-21.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.25	2016	04/11/2004	03/11/2009
Cycle 2	B	2.85	2016	17/03/2016	16/03/2021

6. Date of Establishment of IQAC

02/12/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Preparation of Action Plan. 2. Preparation of Academic Calendar and Formation of Committees. 3. The teaching process of the college was significantly handled during the second phase of Covid -19 during the academic year 2020-21 4. Smooth transition to online mode of teaching, paper setting, examination and evaluation from the onset of the COVID-19 pandemic. 5. Motivated to Students and Teacher for Vaccination. 6. Verification of Proposals received for promotion of college teachers under Career Advancement Scheme (CAS).

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The IQAC prepares the Academic calendar of the year 2020-21	As per Academic Calendar IQAC chalks out the plan of action in the beginning of the year towards quality enhancement
To enhance the teaching quality the teaching faculty were encouraged to take up research work	Many teaching faculty has published research papers in reputed journals, attended conferences, seminars and workshops etc.
Encouraging the stakeholders of our institution for eco-friendly campus environment	Our institution achieved Green campus environment by planting saplings.
To observe 17th September in the memory of founder president Late. Dr. Bhausahab Diliprao Mothabhau More.	Various programs such as blood donation camp, eye checking camp, were arranged
IQAC motivates the faculty to participate in syllabus framing workshops, conferences, seminars, refresher and orientation faculty development programmes	Many faculty members attended
Arrange cleanliness programme	Cleanliness drive was arranged
Updating the website	Website updated
Arrange blood donation camp	Blood donation camp was arranged
Arrange women empowerment programmes	Various women empowerment activities taken
Forwarding of pending applications of full time teachers for promotion under career advancement scheme	Scrutiny and forwarding of applications of three full time teachers to the competent authority has been completed upto may May 2020
Arranging intercollegiate activities	Intercollegiate sports activities organized
Arranging NSS camp in the neighbourhood	NSS camp was arranged in the neighborhood

To arrange blood donation camp	Blood donation camp was arranged
Arranging self defence workshops (for girls).	Self defense workshops (for girls) was arranged
To take Personality Development programmes	Personality Development was arranged
Field studies, excursions, project work, survey, educational visits and Industrial orientation of students	Field studies, excursions, project work, survey, educational visits and Industrial visits were arranged
Betterment of results	Results are improved
To strengthen the library facility	New books added

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC Core Committee	26/12/2020

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Alternate e-mail address	hmp_2004@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://ascc.jijamataeducation.org.in/naac/aqar/AQAR%202019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ascc.jijamataeducation.org.in/naac/iqac/Academic_Calendar_2020-21.pdf				
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
IQAC Core Committee	26/12/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
yes	23/02/2022

15.Multidisciplinary / interdisciplinary

The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by our institution. A discussion among the faculty members was initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. It can be said that the college is proactively working towards implementation of the suggestions given in the NEP.

16.Academic bank of credits (ABC):

The institution preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliating university and Higher Education Department, Maharashtra. For this purpose, a centralized database along with the database of the college is to be established to digitally store the academic credits earned by the student from various courses, so that the credit earned by student previously could be forwarded when the student enters into the program again. For monitoring ABC, proper technical support system is to be created.

17.Skill development:

The Institution is already conducting the skill enhancement courses as designed by affiliating university from Semester 3 to 6 in B.A, B.Com and B.Sc. programs. The institutional preparedness reflects clearly as recently we have introduced B.Voc. Programmes in agriculture, Green house technology, software development realizing the importance and the necessity for developing skills among students, and creating work ready manpower on large scale. Proper synergy is the need between skill development and industry and to vocationalise education with mainstream education with earned credits in phased manner.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution encourages learning of Indian languages of Hindi, Marathi by offering UG, PG and PhD degrees. Webinars and seminars are offered to encourage the learners and understand the cultural values permeated by the literary works. In order to integrate the local language, art and culture, compulsory activities in the curriculum has to be added like literary activities etc. and through discussions/interactions/symposiums etc. in local languages which will fetch extra credit to the student. Frequent field trips to local heritage sites/museum shall value their culture and traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE aims to bring about uniformity in syllabus for all programs. Our college follows CBCS Pattern for UG and PG programs. We have implemented OBE with clearly stated PO, PSOs and COs. All courses are designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. The student learning outcome should be defined in terms

of knowledge skills understanding values and employability.

20.Distance education/online education:

Our institution was already prepared, especially during COVID-19 pandemic situations and teaching learning process was through different online modes. The whole college campus is Wi-Fi enabled with digitally interactive panels installed in 3 classrooms. Hence there is no hindrance in online education. We make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges.

Extended Profile

1.Programme

1.1	576
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1	1747
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	497
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	50
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1	16
Total number of Classrooms and Seminar halls	

4.2	1463995
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	72
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

This year the complete curriculum delivery took place in online mode due to the pandemic. The Principal, the Heads of department and all the teaching staff had online meetings from time to time and implemented the online mode of the teaching learning process effectively. Regular Time Table was used for online classes as

suggested by Time Table Committee. The college decided to use zoom, google meet apps for curriculum delivery. WhatsApp groups of all the classes were formed by the college to share all the important announcements, notices and the time tables with the students. The teachers conducted lectures by scheduling zoom meets, Google Meet on Google Calendar as per their individual time tables. The syllabi, notes and zoom, Google Meet links were shared with the students in their WhatsApp groups. Most of the teachers used PPTs, YouTube videos audios and other online materials to make the teaching learning experience more effective. Online group discussions were conducted during the online classes for ensuring the maximum participation of the students. Practical sessions of the Science faculty were conducted online through zoom, Google Meet. The students who had Project work, submitted the projects in PDF format. The online attendance was recorded. The optimum use of Information and Technology (ICT) was made by the teachers.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Due to the Covid 19 pandemic the admission process, the regular university examinations and even the internal examination and Practical examinations were taken online. The college used zoom, google meet software for the conduct of Sem. I, II, III, IV, V and VI examination. The internal examinations were conducted on zoom as well as on Google forms. The results were declared on the official website of the college.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

A. All of the above

**following academic bodies during the year.
Academic council/BoS of Affiliating
University Setting of question papers for
UG/PG programs Design and Development
of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross cutting issues like Professional Ethics, Gender, Human Values, Environment Sustainability are the parts of almost all the courses of Humanities, Commerce and Science. They are reflected in the syllabus directly or indirectly. The papers of English Literature, Marathi Literature and Hindi Literature taught to BA classes deal directly with Human Values in the poems, short stories, novels and plays. The papers like Communication Skills, Business Communication, Professional Skills Development Course, Corporate Communication and Public Relations, and Business Ethics taught in the college have Professional Ethics as the part of their syllabi. In F.Y.B.A/F.Y.B.Com/F.Y.B.Sc, There is a special subject called Environmental Studies which is mainly introduced to make the students aware of Environment and Sustainability. The Foundation courses which are compulsory subjects for FYBA, FYBCom., FYBSc. and SYBA, SYBCom., SYBSc., directly contribute in sensitizing the students to the issues like Gender equality, Human

Values, Professional Ethics and Environment Sustainability. The courses of BSc. in Computer Science and have the topics like Soft skills, Ethical Hacking and Soft computing in the studies. These value-added courses help to build the overall personality of the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

50

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2291

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1348

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The fast learners can adopt a "know-it-all" state of mind and can soon become lazy. On the other hand, slow learners might be hard workers and will do whatever it takes to find the answer. Fast learners can find things too easy and cut corners with processes as well. There is an informal mechanism to assess the learning level of the students. Further, no special programme was organized for advanced learners, and not even for the slow learners because of the pandemic. But the doubt clearing sessions were conducted by the teachers during their regular classes. Unit tests, assignments, and tutorials were engaged by the departments to assess the learning level of students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1753	39

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Many departments from the college have conducted student-centric learning methods to develop experimental and participative learning. The problem solving methodologies are also applied in many departments. The department of English has carried out many activities like students' presentations, group discussions, debates, and peer teaching. The department of psychology has exercised many small experiments learning processes on proactive and retroactive interference on memory, thinking and imagery, role plays, and creative problem solving. Further, the Department of Computer Science has given many topics beyond to prepare models or charts to be aware of new technologies and tools. For the application of agriculture and rural area based knowledge, the Department of Botany organises a field camp for the students and conducts viva - voce based on the same.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Many departments in the college have been using information and communication technologies. Smart digital and technological instruments like computers, laptops, smartphones, projectors, scanners, and printers are used by many departments. All departments in the college used the ZOOM AND GOOGLE MEET platform for online lectures. Many departments have done PowerPoint presentations. Some departments have put their lectures on U-tube. The physics department has conducted online quizzes. Many curricular and extracurricular activities have been shown through

online platforms. Many teaching faculties are techno-savvy.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal examinations for undergraduate and postgraduate courses are conducted as per the syllabus and examination pattern framed by the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. For all under graduate courses and postgraduate courses tutorials and internal examinations are conducted. Each semester one internal examination is conducted at mid-semester of 40 marks (20 Marks unit test+10 Marks Tutorial +10 Marks for the overall performance of studentsthroughout the semester. It is conducted mostly in offline mode with objective or short answer questions pattern as per syllabus requirements. During the pandemic, it was conducted in online mode using google forms. For post graduate courses the internal examination component is of 40marks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All undergraduate and postgraduate examinations are conducted by the college following Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. rules and regulations. For students internal as well as external examination related grievances are sorted by using Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. guidelines and rules and regulations. If after the declaration of the result if a student is not satisfied with his result then provision of revaluation is applicable for all internal, external, practical examinations. Students will have to apply within the given time for revaluation. The revaluation process is transparent. Masking of answer papers will be done by the college and all such papers are evaluated. If the marks difference is more, a second revaluation is done. Results of revaluation are declared as early as possible at the college level examination so that students will get justice. Even for copy cases, students are also given a chance to explain their side before an unfair means committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program and course outcomes provide a powerful framework on which the curriculum and related activities are structured and carried out. The program and course outcomes of all the courses in our college are learner-centred and maximum emphasis is given to the successful fulfilment of these outcomes. Our teachers make planned and collective efforts in order to make sure that the students in every course possess the essential and enduring disciplinary knowledge that is expected on successful completion of the program or course.

The program and course outcomes are discussed with the students at the first few lectures by every teacher at the beginning of every academic year so that the students are well-informed and aware of the theoretical content and practical techniques that they are expected to learn throughout their program/course. This helps the students to have a basic understanding of the subject and to visualize a clear scope of its outcomes. Program outcomes, program-specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on the website of the institution mentioned below:

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

During the Pandemic in the academic year 2020-21 as per university guidelines, the examination was conducted through online mode by the examination committee and respective subject teachers. An examination committee of teachers was appointed for the smooth conduct of examination, to monitor the exams on a daily basis and to solve the grievances of the students while giving online exams. The Exam committee was divided into two teams.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

537

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ascc.jijamataeducation.org.in/naac/igac/sss/Student%20Satisfaction%20Survey-2020-2021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Through the NSS students usually do social work for the community. Number of students participated in more than 20 programmes through NSS. Activities like online poster making competitions, lectures on covid-19 protocol, environment awareness, etc., were held for these students. Details will be found in the tables given below.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1200

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has a sufficient number of classrooms, separate rooms for all subjects head and staff, well-furnished and fully equipped Physics laboratory, Chemistry laboratory, Botany laboratory, Zoology laboratory, Computer Science laboratory, NSS office. The updated library has various books and a large reading room for students. We have a few ICT facility classrooms with projectors, computers, printers, Scanner, and Wi-Fi connectivity. The college has a well-furnished Common staff room it is located near to the Principal cabin and college office. The college has a separate well-furnished office, a well-equipped Exam Department the latest version of computers with Wi-Fi connectivity. There are separate laboratories for PG courses in Botany, Zoology, Computer

Science, Microbiology, Psychology etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college encourages cultural activities by arranging special trainers in specialized fields to guide and train the students to participate in cultural activities such as One-act play, dramas, group dance, solo dance, literary events, etc. For these activities, we use classrooms for cultural practices. . The students also use the porch for the practice of events. We have music system for cultural practices. Students collect the instruments from their known persons or organizations. For outdoor cultural events college hires the stage, tent, sound system, lighting arrangement etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1463995

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has purchased SOUL (Software for University Libraries) software for their use. The college library is partially automated. The SOUL software consists of modules like Book Accession, OPAC, catalogue and administration etc. The status of book can be easily found out.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the C. Any 2 of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computers, laptops, scanners, copiers, and a projector are among

theIT resources available at the college. Because of the epidemic, theCollege used Google Workspace to build a virtual learningenvironment. For the same reason, the college personnel made aconcerted attempt to link the students by establishing an emailaccount. The college has a well-developed IT infrastructure to meetthe needs of students and faculty in order to improve teaching andlearning. For student security and monitoring, CCTV cameras areinstalled in, campus, collegeentrance and exit, and library. A local area network is used in thecomputer lab (LAN). In our college in the academic year 2020-2021,IT and Wi-Fi facilities are used in the following places.Principal's cabin. College Office: For students' data and admission purposes.Examination Room: For students' examination purposes.Online Paper Evaluation Center: For paper evaluation, moderation, Library,All computer lab.Common staff room.

A Wi-Fi Facility is available in the library.

Number of computers available 72,

The bandwidth of internet connection in the library: 100 Mbps

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2199245

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Purchase Committee meets as per requirement in a year to takenote of the equipment and instruments needed in laboratories,sports, furniture, fixtures, and fittings. It calls for quotationsfrom different organizations and purchases goods from the bestbidder. There is regular hardware maintenance for computers andsoftware needed for laboratories, offices,and various departmentsuploaded as and when needed.

Computers were bought along with the licensed copies of Windows OS.

All computers have Antivirus software. in the library and college office.

Sometimes the power cuts in our area, the college has installed a 5KVA generator to cater to the needs of computer labs,

laboratories, the office, and classrooms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

879

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
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File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	B. Any 3 of the above
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grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

400

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a number of committees that assist with collegemanagement. Students are represented on some of these committees, such as the Cultural Committee, NSS, From among those participating in cultural activities, the Cultural Committee pick one boy and one girl as Student Representatives. These two assist the Committee in encouraging fellow students to participate in various cultural activities as well as assisting the Committee in planning events or sending students to events at other institutes. One representative from the National Service Scheme (NSS) is assigned to each unit of 10 students. College has Students' Council in accordance with the Maharashtra Universities Act

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No, the alumni is not registered, but large number of alumni are in contact through social media with the staff and college, These alumni always eager to help their juniors. There is isWhats app gropu JES Alumni through which many alumni are in contact with each other and share their ideas for the betterment of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To develop younger people of the country in such a manner that they not only have a satisfying personal life but can also make a worthy contribution to the progress of the society to which they belong

Mission:

"DnyanBanoKarmashil, Karma Dnyanwan"

The mission statement suggests that May Knowledge become deedfull and the deed be knowledgeable.

Goals and Objectives:

1. To provide quality higher education for the upliftment of the tribal and economically backward students to bring them into the mainstream of modernization.
2. To develop versatile personality through higher education.
3. To disseminate knowledge, promote skills and develop outlook so as to produce young persons who are intellectually alert, physically strong, morally upright, aesthetically sensitive, socially committed and economically self reliant.
4. To promote moral values.
5. To build abilities in an individual to contribute fruitfully to society.
6. To produce self-reliant individuals.
7. To explore individuals potential.
8. To promote scientific temper.
9. To motivate the younger generations for international cooperation and peaceful coexistence.
10. To promote equality.
11. To acquaint younger with globalization, liberalization and commercialization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has various components, committees, departments, associations and societies and delegates authority to their heads, to work independently and chalk out all programmes consulting other faculty members. Within the departments, the teachers, and students work in a co-operative spirit, helping and motivating each other and encouraging every individual to grow.

Participative management.

The college has a democratic set-up, where each unit is given fullest freedom to innovate and plan its perspectives of development, yet it operates through a structured organization for disciplined and smooth functioning. The line of hierarchy is maintained and the code of conduct is implemented to bring harmony and unity in its various cells.

The Principal of the college revises various committees of the teachers at the beginning of every academic year and assigns them different responsibilities for smooth functioning of the teaching learning process as well as the extra-curricular activities. The committees like the IQAC, Admission Committee, Time Table Committee, Examination Committee, Cultural Committee, Sports Committee, Campus Development Committee, Research Committee, Women Development Cell Committee, NSS Advisory Committee, Committee perform the assigned duties and responsibilities by involving a maximum number of teachers. The committees are given enough freedom of making decisions related to the concerned matters. Staff meetings are organised from time to time and decisions are taken with consensus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective plans for development are drawn up at the beginning of a year. In the process, the goals and objectives of the College are kept in sight. The thrust area identified by NAAC, the higher education policies of the UGC and Government are also considered. Perspective institutional plan is made by the management after discussion at various levels in a participatory manner. Every year the College focuses on a specific area for improvement and mobilizes resources accordingly. The following have been the thrust areas in recent years:

- Promotion of Research
- Promotion of values
- Concern for the less privileged
- Infrastructure development
- Women empowerment and entrepreneurship promotion
- Environment issues and eco friendly practices

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Executive Body: Executive body is the apex body of the college. There are 7 members in the executive council such as president, secretary, treasurer, and other members.

Principal: Principal is the head of institution as administrative officer and member secretary in CDC. He is assisted in his responsibility by IQAC

College Development Committee: The college development committee comprises of president, secretary, head of department, teacher representative, non-teaching representative, IQAC coordinator, student representative, principal as member secretary and local member. There are 15 members in the CDC.

Internal Quality Assurance Cell: IQAC play a catalytic role in college for quality enhancement. It comprises 20 members including principal, management representative, nominee from local society, teacher representative, student representative, alumni representative, industrialist representative, non-teaching representative, and coordinator

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

A. All of the above

Support Examination	
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File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The provident fund, retirement-cum-death gratuity, pension and family pension, medical expenditure reimbursement, group insurance, loan facility are major welfare facilities available for the staffs. The medical reimbursement facility (05), pension, gratuity (05) are availed by staff members in the last four years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college uses self-appraisal method to improve teaching and research of the faculty. Self-assessment proformas, prepared as per the guidelines of UGC and requirement of the management, are filled by each and every member of the faculty at the completion of every session. The detail information regarding the achievements, training, orientation, research, co- curriculum and extra-curriculum activities, workshops, conferences attended, improvement in qualification etc. is captured and considered for better appraisal. This exercise makes every individual alert and motivates him/her to upgrade teaching and research. Students' response too scans the strengths and weaknesses of individual teachers and gives direction regarding what more is required in teaching.

The review of the performance appraisal reports & feedback is taken. The analysis is carried out by the Appraisal Committee in consultation with the principal. The suggestions made through the feedback, are discussed by the head of the institution with the management. The Principal calls the respective staff members and discuss with him the suggestions and recommendations made by the Appraisal Committee for improvement in their performance

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the accounts are audited regularly. Internal audit is conducted by the management periodically. The management committee appoints a Chartered Accountant who along with his team conducts external audit regularly. Salary account is also audited by the Joint Director Office. The external audit is up to date. It has been completed up to the last financial year 2012-13. In addition to it, Accountant General, Maharashtra also conducts the audit of govt. Grants. There were no significant objections raised by the auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As per the need of each unit of the college, the funds are allocated or grants are applied for as per UGC schemes for the building/development projects of the institution. Income/expenditure are closely monitored by the accounts branch.

The institution is liberal yet follows the strategy of restraint as far as the expenditure is concerned. Proper procedure for purchases is adopted. Quotations are called for and prices are compared. The institution has formed a purchase committee for the purpose. The regular audit of the budget also exercises check on the expenditure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution established an Internal Quality Assurance Cell. The IQAC is actively involved in improvement of quality of teaching, learning and evaluation & research. The IQAC meetings focuses on the issues related with infrastructure requirements, Requirements of staff and students in terms of teaching and equipment, Research projects, books, journals etc, The IQAC collects the data of the faculty, analyzes it and suggests the measures. The feedback of students as regard to faculties is taken by the IQAC. On the basis of the analysis of the feedback, the corrective measures recommended to the L.M.C. through Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college follows the guidelines given by the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and the state government. Some departments get student feedback and the Heads of these departments then convey this to the other staff in case any improvement is felt necessary.

During the pandemic, the college conducted online lectures and practical's through Zoom, Google meet platforms. The college does not have a record of this lecture because it was the first of its kind and we did not know the importance of keeping records of this kind. This was followed by a training session for teachers, which was conducted online, in which teachers of the Computer Science, guided other teachers into how to conduct online lectures with the help of online tools.

Teachers were appointed as co-ordinators for online teaching and evaluation. These teachers were available 24 X 7 to help students of the class assigned to them in every way. WhatsApp groups of each class were made to share class links, notes, videos related to the syllabus and notices with students. Google classroom was used for projects, assignments and class work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is proactive in promoting gender equity by ensuring that both genders have equal access to knowledge and skills. Identity card is mandatory and every staff member has a right to ask the students to show their identity card. Ours is a No Smoking, No Tobacco campus. Adequate toilet blocks are available for male and female students in the campus. A ladies room is provided with needed facilities and a sanitary napkin vending machine. The college has an Internal Complaint Committee which takes care of the grievances. Sexual harassment Committee is open to complaints from students and staff to provide safe and secure work environment to students. Anti- ragging Committee is instrumental in the campus as per U.G.C. guidelines. Routine Medical Check-up of new entrant students is done every year by doctors. Workshops are conducted with a focus on gender sensitization. ' Yuvati Sabha' of the college plays an active role in matters related to gender, women concerns, safety and security through regular counselling, A Self Exploration Initiative was organized by Student Guidance and Counselling to promote and inculcate the habit of self-dependence.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The dried foliage of the campus and garden, dried leaves and twigs of plants are allowed to perish in the garden serving as natural compost. Remaining waste is dispatched to solid waste collection vehicle of Municipal Corporation. **Liquid Waste management:** A proper drainage system is setup for science laboratories for liquid waste management - wastewater, waste chemicals, and waste culture of Botany, Zoology and Chemistry, Physics departments. **E-waste management:** Most of the electronic gadgets are periodically repaired for efficient utilization and remaining scrapped are replaced under buy-back scheme of the outside agencies. Some of the e-wastes are used by students for running academic projects. To reduce the chemical waste generated in the laboratories experiments are run at micro scale to minimize the quantity of chemical waste generated. **Radioactive waste is not generated in the campus.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

B. Any 3 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our students are from diverse cultural, linguistic and socioeconomic backgrounds and thus offer an inclusive and favourable learning environment to the students. The college believes in the concept of "Unity in Diversity" and offers them with an inclusive environment. We celebrate many festivals and awareness days to bring the diverse array of students of the college together. Cultural festivals: Students participate in events like Music, dance, drama, fine arts, and literacy competitions in Youth Festivals. Regional festivals: The institution gives equal importance to all the regional cultural festivals. This creates oneness and diversified thinking in the minds of students of all religions and from diverse cultural backgrounds. National festivals: Independence Day, Republic Day, and National Youth Day are celebrated to kindle the patriotism. Linguistic Activities: Events like Marathi Language Pride Day, Hindi Diwas, and International Literacy Day were conducted online. Other diversities: International Women's day is celebrated every June 21st..

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes various activities to inculcate and nurture the principles of Ecological consciousness, Humanity, Equality, Fraternity, Sacrifice, Dedication, Devotion, Struggle, Patriotism, Nationality, Brotherhood, Social and communal harmony. International Yoga Day was celebrated on 21st June by virtual mode with significant participation. The NSS department and sports department took a lead role in the organization of this event. National Science Day was organized on 28th February, 2021 to ignite interest and make them aware of the latest developments in Science and Technology. International Women's Day was celebrated on 8th March.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes various activities to inculcate and nurture the principles of Ecological consciousness, Humanity, Equality, Fraternity, Sacrifice, Dedication, Devotion, Struggle, Patriotism, Nationality, Brotherhood, Social and communal harmony.

International Yoga Day was celebrated on 21st June by virtual mode with significant participation. The NSS department and sports department took a lead role in the organization of this event. National Science Day was organized on 28th February, 2021 to ignite interest and make them aware of the latest developments in Science and Technology. International Women's Day was celebrated on 8th March.

The institution usually celebrates national and international commemorative days, events and festivals. Independence Day, Republic Day to instil humanistic sensibility in a wider sense. However, because of the lockdown, these days were celebrated on a low key with only a few staff members and students attending the programme, the details of which have been mentioned earlier.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice I

World Mental Health Day Event Our institute is located in Nandurbar, where a majority (approximately 70 to 80%) of students belong to the Scheduled Tribes (ST) category, these people have very high stigma and superstitious beliefs about mental health. Mental health programs are particularly helpful in breaking the stigma and superstitious beliefs associated with mental health and mental disorders. For this each year, Department of Psychology celebrates World Mental Health Day, an occasion dedicated to raising awareness and understanding about mental health. As part of this annual celebration, we extend invitations to renowned psychiatrists and esteemed professors who possess expertise in the field to deliver insightful lectures on various mental health conditions. These talks serve as a valuable source of knowledge, shedding light on the complexities of mental well-being and offering practical advice for those affected.

Practice II

Polythene Bag Technique for Mushroom Cultivation: Empowering Tribes in Nandurbar District

Objective: The objective of this project is to introduce and promote the polythene bag technique for mushroom cultivation among the tribal communities in Nandurbar district. Through this initiative, we aim to enhance their livelihood opportunities, improve nutrition, and empower them with sustainable farming practices.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As per the students profile more than 80 percent of students are from Tribal and rural area. Although the college is located at district place the majority of enrolment of students have been

from neighbouring rural villages. The college runs arts, Commerce and science stream. The college has well equipped laboratory for all science subjects. There are 35 well qualified faculty members out of this 20 faculty members are Ph.D degree holder and remaining are registered for Ph.D. All Academic, Administrative activities and events celebrate regularly by Faculty Members, Departments, and Committees. It includes records of daily Teaching Activities, Research and Publications, Curricular, Co-Curricular and Extension Activities. All faculty members have daily updated meeting register of various college committees, and focused on minutes of meeting to enhance quality of college. The report of Academic and Administrative Audit (AAA) is generated in college as a whole

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The IQAC prepares the Academic calendar of the year 2020-21

To enhance the teaching quality the teaching faculty were encouraged to take up research work

Encouraging the stakeholders of our institution for eco-friendly campus environment

To observe 17th September in the memory of founder president Late. Dr. Bhausaheb Diliprao Mothabhai More.

IQAC motivates the faculty to participate in syllabus framing workshops, conferences, seminars, refresher and orientation faculty development programs

Arrange cleanliness programme

Updating of website of the college

Arrange blood donation camp

Arrange women empowerment programmes

Forwarding of applications of full-time teachers for promotion

under career advancement scheme

Arranging intercollegiate activities

Arranging NSS camp in the neighborhoods.

To arrange blood donation camp

Arranging self-defense workshops (for girls).

To take Personality Development programmes

Field studies, excursions, project work, survey, educational visits and Industrial orientation of students

Betterment of results

To strengthen the library facility